

## February is Black History Month

by LaVarne Hines

"Role Models for Youth" is this year's theme for National Black History Month. As we pay homage to the many black Americans who contributed significantly to our culture, we dare not forget those individuals who were "boldly naive" and had the foresight to undertake those impossible tasks and achieve those goals which others felt were unattainable—primarily because of the color of their skin.

The black experience today is a far cry from that of the days of slavery. Blacks have risen far above expectations despite the barriers of prejudice and discrimination. We salute those brave Americans of the past and present because they continue to serve as mentors and provide us with the determination, will power and hope of achieving even higher goals.

### Black Facts and Black Firsts (1700-1970's)

**1754**—Benjamin Banneker, first black astronomer, is credited with making the first clock to strike the hour.

**1841**—Blanch K. Bruce, first black elected to serve a full term in the U.S. Senate, presided over the U.S. Senate in 1879.

**1865**—John S. Rock became the first black to practice before the Supreme Court.

**1874**—Patrick Healey became the president of Georgetown University.

**1889**—Frederick Douglas, an ex-slave, became minister to Haiti.

**1909**—Matt Henson was the first man to stand at the top of the world. Henson, a trail blazer for Perry, actually arrived at the Pole about forty-five minutes before Perry.

**1950**—Dr. Ralph Bunche was the first black to win the Nobel Peace Prize.

**1955**—Marian Anderson was the first black singer at the Metropolitan Opera House.

**1965**—Thurgood Marshall was nominated as Solicitor General of the U.S. on July 13. He became the first black to hold this office.

**1971**—Leon Howard Sullivan was the first black to be elected to serve on the board of directors of General Motors.

**1973**—Lyda Lewis was named the first black Miss Kentucky in the 26 years of the pageant.

**1978**—Lee Elder is the first black golfer to play in the Masters. He picked up \$60,000 cash by shooting a 10 under par 274 at the Westchester Classic in Harrison, NY.

**1979**—Dr. A.T. Allen is the first black to be elected as Republican State Chairman of the state of Maryland 123 years.



Elmer Tapscott, left, displays the citation commending the Tapscott family for their service to the College along with President Merrill and Alumni/Public Relations Director Jack Gannon and, at right, the Tap-



scotts gather for a family photo. A Tapscott has been employed at Gallaudet College since 1890, and a campus dinner was held to honor the Tapscotts on Feb. 6.

## Curriculum is focus of Professional Day

Changes in the undergraduate curriculum will be the focus of this semester's Professional Day, which will get underway this Thursday, Feb. 19 at 9 a.m. in HMB Room 213.

Professional Day participants will be discussing eight proposed goals for Gallaudet College's undergraduate curriculum and the philosophy behind these goals.

The formulation of goals is one of the first steps in a long process that will include setting measurable objectives and developing experimental programs to be implemented over the next several years at Gallaudet.

This semester's Professional Day is being sponsored by Faculty Committee B, which is responsible for curriculum. The development of the goals grew out of the White Paper, a 200-page report produced in the fall of 1979 which reviewed the undergraduate curriculum

and made recommendations for change based on interviews with more than 100 faculty, staff, students, administrators, alumni, parents and employers. It was decided that the White Paper, as it stood, was too lengthy to be used, but one of the recommendations in the paper was that a clear mission statement for the College be formulated. Committee B began by developing the curriculum philosophy and goals.

A task force of Committee B was set up last fall. The first job of the task force was to meet with small groups of faculty, staff, students and administrators to discuss what skills and knowledge they wanted the Gallaudet graduate to have. Out of these meetings, held last October, a number of suggestions were made which fell into eight different categories. The list of suggestions was given to the task force, which

then developed a goal statement for each category.

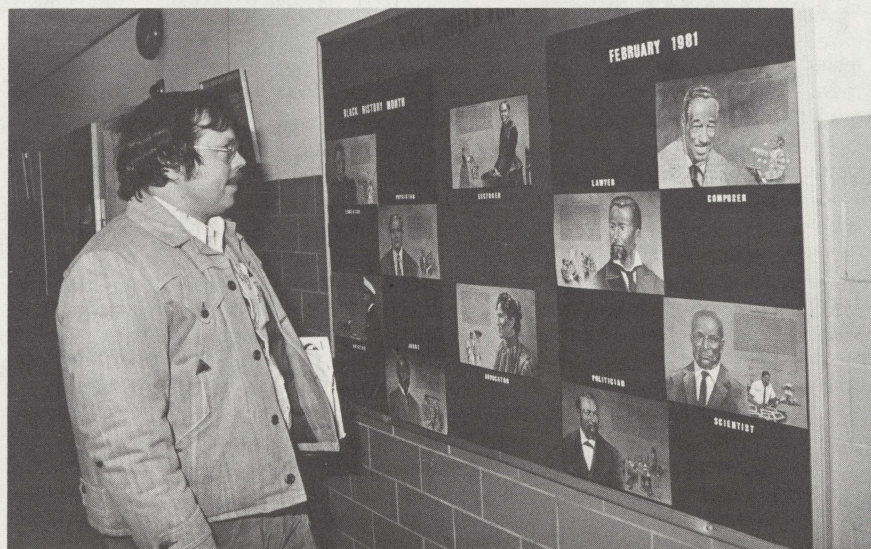
After the goals were developed, they were sent to faculty members, some students and other interested persons for comment. These comments are being incorporated into a final goal statement which will be presented at Professional Day. Participants will be making suggestions for changes in the proposed goals, and the goals will be presented to the undergraduate faculty in March for final approval.

After faculty approval, the next step will be to make the goals into measurable objectives and identify College policies that will need to be changed in order to meet these objectives. Criteria will also be developed for evaluating the objectives. Then, probably beginning with the arrival of Gallaudet's increased enrollment in 1983, faculty will be experimenting with some programs. "At the end of three years we should have some idea of their value," said Terry Coye, a member of the Committee B task force. After that, proposals will be made for permanent program changes.

The following is taken from a draft of the curriculum philosophy and goals statement prepared by the task force, which will be rewritten to some degree before it is discussed by Professional Day participants:

The Gallaudet undergraduate curriculum is devoted to the liberal arts goals of helping students acquire competencies and knowledge which will lead them to a better understanding of themselves, their society and their environment and enable them to make a place for themselves in the society in which they choose to live and which they help create.

continued on page 3



This bulletin board on Black History Month was prepared by the EEO Office and is on display on the first floor of Hall Memorial Building.



## Serendipity

Library Bits & Pieces

### Photographic Archives

by Corinne Hilton

Photographs form an integral part of Gallaudet College's Archival Records. They are one of our finest legacies, dating from the 1850's to the present. Photographs are consulted more frequently than any other kind of record. They are requested for research, publicity, publication, education and exhibits.

This comprehensive photo collection in the Archives enables the researcher to witness personally the historical activities of Gallaudet College, deaf education and deaf organizations. These visual images can offer a form of communication for the present. The photographs being created now will become an important source of reference for the future.

The collection in Archives contains photographs of meetings, workshops, conventions of Gallaudet College alumni and deaf organizations, and group and individual photos of students, faculty and staff of Gallaudet College and schools for the deaf. It also includes a large holding of Gallaudet student activities and sports through the years. In the collection are a number of 19th and 20th century photograph albums depicting college life at Gallaudet.

Photographs are available for researching to the campus community and to persons off campus interested in deaf-related history and research. Original photographs do not circulate, but copies will be made upon request.



This 1889 photograph is part of the photo collection in the Archives.

### Administrators' Conference scheduled

Fourteen administrators from schools and programs serving deaf students will participate in the Administrators' Conference to be held on campus Feb. 22-25. Co-sponsored by the President's Office and the National Academy, the conference is designed to introduce both new and old administrators in the field of deafness to Gallaudet College and its programs and services.

Representative from different units on campus will discuss the undergraduate and graduate programs, special services provided to students on campus and those programs aimed at serving the professional and consumer community beyond the campus. The program is designed so that, despite a tight schedule, participants will have a chance to discuss topics of special interest in individual meetings with faculty and staff.

The following administrators will participate:

Henry Bjorlie  
Mill Neck Manor Lutheran School for the Deaf  
Frank Bryan  
Eastern North Carolina School for the Deaf  
Derek F. Craig  
Hearing Impaired Program, Lorain City Schools  
Joseph Finnegan  
Pennsylvania School for the Deaf  
Harlan Fulmer  
Utah Schools for the Deaf and the Blind  
Carl T. Johnson  
Minnesota School for the Deaf  
Lenore P. Koppel  
Special Education, Lakewood Public Schools  
Catherine Michalski  
The Sir James Whitney School  
Larry O'Connor  
Wyoming School for the Deaf  
Douglas C. Patterson  
Alabama Institute for Deaf and Blind  
Bill J. Peck  
Oregon School for the Deaf  
Judy M. Pierce  
South Metropolitan Association for Low-Incidence Handicapped  
Frederick D. Volp  
New York State School for the Deaf  
Louise Wilson  
Hearing Impaired Program, John Hersey High School

### Benefit basketball game set for Sat.

Come on out this Saturday (Feb. 21) and cheer the Gallaudet team as faculty, staff and students compete with the Fifth District Police Department in the Gallaudet Community Relations Council Benefit Basketball Game.

The action starts at 7 p.m. in the KDES gym. Gallaudet's lineup includes faculty and staff members Keith Downey with Security, Al Couthen and Les Cannon with KDES, Fred Kendrick and Ken Conner with Transportation, Richard Sinatra, Gordon Bergan, Len Kelly and Earl Watford with MSSD, Dave Elam and Ben Baylor with the PE Department and Jerry Lee with Business Affairs. Student players are John Carnaggio, Dexter Reddin, Charles Ellis, Kevin Cummings, Mike Weinstock and Pete Rausch. Bill Schyman will referee.

The Woodson High School Marching Band will perform at halftime.

Tickets are \$2 for adults and \$1 for students. The money will go to benefit the GCRC, Community Service Center for Hearing Impaired and Metropolitan Police Boys and Girls Club.

For tickets or information, contact LaVarne Hines, x5075; Donna Chitwood, x5100; Bill Saunders, x5270; Al Couthen, x5252; or Michelle Seghetti, x5848.

### Vocalist to perform Friday in Rathskeller

Ted Steranko, a contemporary vocalist and musician from Reading, PA will give an hour-long performance on Friday, Feb. 20 at 7:30 p.m. in the Rathskeller. This event is sponsored by the Student Union as one of its monthly Coffeehouse programs.

Steranko will play the guitar and sing contemporary songs. An interpreter will be on hand to interpret the songs.



Dr. & Mrs. Gil Delgado were among the guests present at the Tapscott dinner.

### Day Care plan progresses

The Day Care Committee, established this past fall semester (1980), is in the process of implementing and developing an implementation plan for establishing a day care program at Gallaudet. The program would serve children of faculty, staff and students.

Central Administration has approved the concept of a day care program here and has expressed support for such an endeavor.

Day Care Committee members are Carol Erting, Richard Lytle, Rachel Harris, Marilyn Sass, Jean Edwards and Barbara Bodner-Johnson, chairperson.

In an effort to gain information on how other organizations set up, administer and integrate a day care program within the structure of their organizations, the committee has con-

tacted and visited about nine government agencies who have day care programs, including the Department of Labor and Housing and Urban Development, and also Howard University, which has had some form of day care since 1930.

Currently the committee is working with the Planning Office and the Gallaudet Community Relations Council to identify and design an appropriate site and facilities for the program. If space is not available on campus, the facilities may be located in the surrounding community.

The committee welcomes input and interest from the Gallaudet community. Please feel free to contact Barbara Bodner-Johnson in the Department of Education, x5400 voice or TDD.

### Sponsored R&D

#### Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for faculty, staff and graduate students. For more details, contact Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
03/01/81	NINCDS—Communicative Disorders Research
03/01/81	NINCDS—Research on Otosclerosis and Sensorineural Hearing Loss
03/01/81	NEH—Consultant Grants for Higher Education
03/01/81	DHHS—Maternal and Child Health Research
03/14/81	OSE—Special Projects for Severely Disabled Individuals
03/17/81	OSE—Handicapped Research and Demonstration: Student Grants
03/24/81	FIPSE—Formal Proposals
03/25/81	NSF—Science and Technology to Aid the Physically Handicapped
04/01/81	NEH—Pilot Grants for Higher Education
04/01/81	NEH—Elementary and Secondary Education Grants
04/01/81	NEH—Summer Seminars for College Teachers

#### Otosclerosis research

The National Institute of Neurological and Communicative Disorders and Stroke, within the National Institute of Health, recently announced upcoming application cycles for research on genetic and biochemical bases of otosclerosis, and on sensorineural hearing loss due to otosclerosis. The three deadlines announced are March 1, July 1 and Nov. 1, 1981.

Areas of program interest include innovative approaches for handling minute quantities of bony tissue for studies to determine possible biochemical defects in otosclerosis; clarification of the mode of transmission of otosclerosis, as well as elucidation of any role that environment, diet, concomitant diseases and other factors may play in the disease process; and determination of the mechanism of sensorineural hearing loss in these disorders, including a biochemical study of inner ear fluids.

For more information and application guidelines, contact Ralph F. Naunton, M.D., Director, Communicative Disorders Program, NINCDS, Federal Building, Room 1C-11, 7550 Wisconsin Avenue, Bethesda, MD 20205, telephone 496-1804.



# President's Office Notes

## International Conference On Deafness

Several resolutions reflecting a commitment to protect the civil rights of deaf people throughout the world were accepted at the recent International Conference on Deafness, sponsored by the World Federation of the Deaf, which was held in Rome recently.

Edward C. Merrill, Jr., Mervin Garretson and Yarker Andersson attended the conference, which took place from Jan. 26 through Jan. 30.

The resolutions, proposed by the Bureau which is WFD's governing body, were voted on and accepted by the general assembly of the conference. These resolutions will be sent to the governments of countries represented at the conference, governments of other countries, the United Nations and their agencies—particularly the World Health Organization and UNESCO—and other international organizations.

The resolutions stated that the quality and priority of education of deaf people should be equal to that of the general population of each country and that more deaf teachers should be employed. It was recommended that the necessary steps be taken by individual countries, especially the United Nations, to hire more handicapped people. Governments, the United Nations and other national and international organizations were asked to help deaf people more fully participate in society by helping to provide more hearing aids, graphic and visual aids, captioned films, television programs and interpreting services.

As president of WFD's Psychology and Pedagogy Commission, Merrill presented a report on that Commission to the general assembly. The report included a summary of the progress made by members of the Gallaudet College staff on two slide presentations with scripts that will be shown to citizens of developing countries by members of UNESCO. The slide presentations, which focus on parent education and adult education, will be completed soon. This March, Eli Savanick, the director of Gallaudet's In-

ternational Center on Deafness, will take the projects to Rome for the WFD to give to UNESCO. Members of the general assembly approved the overall plan for these projects at the conference.

Merrill was one of the principal conference speakers. He presented a paper about the education of the pre-lingually deaf child.

Merrill and Gallaudet College will be working on setting up a quarterly newsletter that will be published by the WFD. The newsletter will be used to communicate information about new laws, technology and other issues that affect deaf persons.



Edward C. Merrill, Jr. presents a photograph of Abraham Lincoln's second inauguration to Ian Rolland, chief executive of Lincoln National Life Insurance Co. Rolland attended a campus reception on Feb. 5 and presented Merrill with a \$32,000 check to start a Lincoln Lectureship Series on campus. John Wilkes Booth and his two conspirators can be seen in the old photo.

## Professional Day

*continued from page 1*

The world the curriculum must prepare students for is one of rapid change and uncertainty. These changes may have special implications for the hearing impaired which will include: a technological and information revolution which will have both positive and negative consequences for the hearing impaired; a world of work which will include the probability of a life-long career encompassing a number of occupations; an increasing number of careers open to deaf people; a world with a large quantity of the unknown and unforeseen in which Gallaudet graduates will have to be more assertive; and a world seemingly torn between hunger for traditional values, institutions and skills and events and ideas which continue to challenge these.

Specifically, the undergraduate curriculum will address itself to the following eight goals:

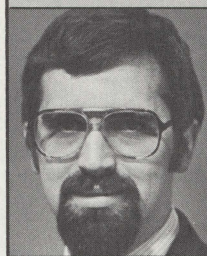
- The Gallaudet College undergraduate curriculum (hereafter called "curriculum") will provide basic knowledge in the areas of the arts, the humanities, the social sciences and the natural sciences to enable the student to understand and function effectively in a changing world.
- The curriculum will include an integrated college-wide program to help our students achieve reading and writing skills in the English language adequate for effective communication in a college and career setting.
- The curriculum will reflect the special importance of communication in the lives of Gallaudet students, and will include a program to develop awareness

and understanding of, sensitivity to and skills in the language and various communication modes used and needed by hearing impaired individuals in the United States.

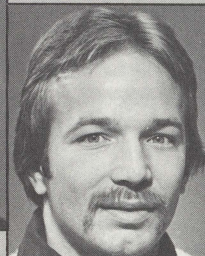
- The curriculum will provide, through its programs and departments offering majors, a wide variety of opportunities for students to acquire a deeper knowledge of at least one area.
  - The curriculum will offer opportunities for students to gain knowledge and understanding of their own personalities, social and intellectual skills, physical abilities and their emotional processes.
  - The curriculum will provide the skills and knowledge necessary to help the student make an appropriate career choice and to compete successfully in the working world.
  - The curriculum will develop in its graduates those intellectual skills of reasoning, analysis and creativity that will enable them to perceive relationships, make inferences and organize, integrate and manipulate knowledge, information and materials.
  - The curriculum will provide students with opportunities to gain knowledge of physiological and psychological aspects of deafness and the social and cultural dynamics of the deaf community.
- Members of the task force, who were responsible for helping develop these goals, are: Russell Olson, Government, chairman; William Sloboda, Business Administration; Terry Coye, English; Shirley Jordan, Communication Arts; Mary Anne Royster, Sign Communication; Gerilee Gustason, Education; Barbara Pomeroy, Physical Education; Daniel Nascimento, English; and Charles Giansanti, Chemistry.

## Personalities

**Eli Savanick** has assumed the position of director of the International Center of Deafness. He has served the ICD first as assistant director beginning in July 1979, and was appointed acting director in October, 1979.



Savanick



Krpan

**John Krpan** has been named coordinator of Gallaudet's Visitor's Center. Krpan became assistant coordinator of the Visitor's Center last October, 1980 and has been serving as acting director since Janet Bailey resigned from the position. Previously, he was an instructor in the Department of Sign Communication for two years.



Rosario



Sebastian

**C.J. Rosario** is a draftsman with Design and Construction, responsible for drafting and filing. She has previously done work with structural drafting and architectural drafting and has worked as a secretary and substitute teacher. Her hobbies include stained glass, Tiffany style (which, by the way, is for sale if you're interested.).

**Ena Sebastian** is a payroll clerk with the Accounting Department. She previously worked with Green Thumb, Inc. and has studied general accounting, law and taxation. Sebastian recently moved to the Washington area from California.



Dimes



Wise

**Vicki Dimes** is a secretary with the School of Education and Human Services. She is a graduate of the Washington School for Secretaries and has worked as a legal secretary and as a cosmetologist aide.

**Tammy Wise** is a secretary/receptionist with the Student Health Service.

on the  
**GREEN**

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



## Captioned cassettes of movies available

Closed captioning is now becoming available on videocassettes of popular movies. Columbia Pictures Home Entertainment recently announced that it will have the National Captioning Institute close caption "Chapter Two" and "The China Syndrome" for the benefit of hearing impaired persons.

The closed captioned cassettes should be available in stores this month and will sell at regular cassette prices. Columbia Pictures expects that additional movies will soon be closed captioned.

John E.D. Ball, president of NCI, welcomes the new use of closed captioning. "Now the hearing impaired audience will have access to some of the most popular motion pictures through the closed captioned videocassettes," he said. "We applaud Columbia Pictures' commitment to hearing impaired persons."

Francis T. Vincent, Jr., president and chief executive officer of Columbia Pictures Industries, Inc. is on the board of NCI.



A group of 23 Spanish-speaking educators of the deaf from Central and South America are at Gallaudet Feb. 2-20 to participate in an international seminar on total communication sponsored by the International Center on Deafness. Four of the educators are deaf, and all are interested in trying to set up total communication in their schools. The educators are from Puerto Rico, Ecuador, Peru, Honduras and Costa Rica, and the seminar is being conducted in Spanish.

## Energy problems are no new development

Energy problems are not a new development, as you can see in this excerpt from an article by James P. Johnson. Few people realize that in wartime 1918, the government closed down eastern industries to solve another fuel crisis:

In January of that year Dr. Harry A. Garfield . . . as U.S. Fuel Administrator, forbade all manufacturing plants east of the Mississippi to burn coal from the 18th to the 22nd, and ordered wholesale and retail establishments in the same region to stay closed as well on the following nine Mondays. Protested strenuously . . . the order nevertheless stood. Normal business ceased in America's industrial east.

Some 1.5 million workers in New York City alone did not report on "Garfield days." Office buildings and department stores stood vacant. . . . In the midst of the Great War, the nation took a holiday.

. . . spokesmen for New York's theaters won the right to stay open during the holiday Mondays if they closed down on another day. . . . Some war plants won exemptions. The New York Stock Exchange voted to remain open and operate without heat or light. Traders on the floor wore overcoats and heavy sweaters, while upstairs clerks and office staff worked by candlelight. . . . By nightfall, eastern cities descended into eerie darkness. . . . The large advertising signs, shop windows and outside lights were dark. . . .

Like the more recent fuel crisis, the shortage of 1918 had been long in the making. The roots extended far back into the 19th century when America's coal industries mushroomed chaotically. Between 1870 and 1914, bituminous coal production zoomed from 17 million tons to 423 million. Constant expansion produced a buyer's market. . . .

The shots at Sarajevo in 1914 revolutionized the coal industry's prospects. Demand for coal skyrocketed as European orders for iron, steel and munitions flooded into America, outracing even the huge supplies available

here. Although nearly 80% of American coal production was under contract at fixed rates, prices for the rest leaped skyward. . . . Shortages generated panic. Middlemen made killings overnight. . . . On August 21, 1917, Congress gave the president power to fix coal prices directly. He lowered the boom on the coal operators, arbitrarily reducing coal prices to \$2 a ton. . . .

Transportation shortages aggravated the coal problem. Garfield tried to get preferential movement for coal on the railroads. But Food Administrator Herbert Hoover protested that coal should not have priority over food. He won. As winter came on, the miners were unable to ship nearly as much coal as they could dig from the earth.

In October, coalless Ohio residents fumed as coal heading toward Great Lakes ports moved through their state under priority shipment. They began to hoard what coal they could get, creating further shortages, and tore up railroad tracks to prevent coal from leaving the state. In November the mayor of one town hijacked a train laden with coal and arrested the engineers and conductors. . . .

Railroad tie-ups and breakdowns contributed to the coal shortage. At major eastern cities, goods destined for Europe lay on sidings while newly arriving trains further clogged the terminals. Mines that needed empty cars for loading could not get them.

. . . . Beginning in mid-December, bitter winds brought a massive cold wave that covered the nation except for the Pacific coast. . . . Iced-up harbors kept coal barges from moving along the coast and across the Hudson into New York. Coal froze in dealer's lots. . . . Cold brought death to hundreds. . . .

Garfield and his state fuel administrators began conservation measures. A card-rationing system was instituted in New York City. In New York state all outdoor lights were blacked out every night except Saturday. . . .

January 1918 brought no relief. The cold wave continued and the coal crisis worsened. Ice three feet thick choked Baltimore harbor. Frantic masses of the poor raided coal cars and sheds despite

police and railroad guards. . . . Finding that he could not legally confiscate coal, New York's Mayor John F. Hyland ordered his police to canvass the neighborhoods, door-to-door, to beg for the poor.

. . . . On January 15th the New York *Evening Post* ran this headline: "Railroad Congestion at its Worst Today." The article told of how more than a hundred vessels—many carrying the sinews of war—were unable to sail for Allied ports and elsewhere for lack of coal. Railroad yards were so clogged that coal-laden trains stood on sidings, unable to unload their precious cargoes.

The situation at the ports brought the crisis to a head. . . . The banner headline in the January 17 *New York Herald* told the essential story crisply: "Garfield Shuts Down Industries. Entire Business World Stunned."

At a secret meeting on the 16th, President Wilson, Secretary of War Newton D. Baker and Secretary of the Navy Josephus Daniels had heard Garfield explain his proposal: shut down industry for five days to stop the flow of manufactured goods, so that the railroads could unload cargoes and free the rails for the movement of coal into the ports to fuel the waiting ships. Also, further to save fuel, impose Monday holidays. Wilson made several minor alterations in the plan and then gave Garfield his support. . . .

George Creel, who ran the Committee on Public Information, wrote that within 12 days of the order, 480 ships (a rather high figure) "carrying two million tons of food, fuel, munitions and other war supplies were bunkered and sent from our ports." To compare the losses in wages and production (estimated at more than \$1 billion) with the small amount of coal saved (3.5 million tons) wrote Creel, was "beside the issue," since the coal shortage itself would have closed hundreds of factories eventually. . . .

Garfield lifted the Monday holiday requirement on February 13, and the crisis passed into history.

—submitted by Jim Hull

## Jobs Available

### STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.  
INTERPRETER: Demonstration Programs  
MANAGER, FINANCIAL SERVICES: Accounting  
LIBRARY SYSTEMS ANALYST: Library  
SENIOR APPLICATIONS PROGRAMMER: Computer Center  
CAREER COUNSELOR: Counseling & Placement  
BUYER I: Purchasing & Services  
TECHNICAL SERVICES LIBRARIAN: Library  
ASSISTANT DIRECTOR: Alumni/Public Relations  
INTERPRETER/CLERK: MSSD/Principal's Office  
DIRECTOR: Counseling & Placement Center  
MANAGER, MAINTENANCE SERVICES: Building Maintenance  
STUDENT RECRUITER: Admissions & Records  
MANAGER, ENERGY CONSERVATION: M&O Administration  
BUDGET ANALYST: Planning Office  
TELEVISION STUDIO ENGINEER: Gallaudet Television  
ASSISTANT TO THE DIRECTOR: Demonstration Programs  
STORES ATTENDANT: M&O Administration  
DIRECTOR OF ANNUAL FUND: Office of Development  
GROUNDKEEPER: Maintenance & Operations  
RESEARCH AIDE: Division of Research  
CAMPUS POLICE OFFICER: Safety and Security

### FACULTY

SPEECH-LANGUAGE PATHOLOGIST/ ASSISTANT PROFESSOR: Department of Audiology  
FACULTY POSITIONS (3): Department of Sign Communication  
SUBSTITUTE TEACHERS: KDES  
CLINICAL PSYCHOLOGIST: Department of Psychology  
SCHOOL PSYCHOLOGIST: Department of Psychology  
POSTDOCTORAL FELLOWSHIP/VISITING SCHOLAR: Department of Psychology  
BOYS TRACK (HEAD COACH): MSSD  
GIRLS SOFTBALL (ASSISTANT COACH): MSSD  
COED TENNIS (ASSISTANT COACH): MSSD  
FACULTY POSITION: Visual Communication (9) months, School of Communication  
ASSISTANT PROFESSOR OF VISUAL MEDIA: School of Communication  
PROPOSED POSITION, ASSISTANT PROFESSOR: Department of Administration  
PROPOSED POSITION, COUNSELOR EDUCATOR: Department of Counseling  
ENGLISH INSTRUCTOR OR ASSISTANT PROFESSOR: English Department  
FACULTY LEVEL POSITIONS: MSSD

## Classified Ads

**FOR SALE:** Pecans. \$4.25 for 1 lb shelled bag. Call Jane Hessler, x5186, or stop by House 3.

**FOR SALE:** Attractive hard rock maple dining room set. Table, 4 chairs, table pads, buffet and china cabinet. \$500. 622-2766 or 622-2543 TDD.

**FOR RENT:** Decorated one-bedroom condo apt. in Bladensburg, MD. Wall-to-wall carpeting, decorator blinds, CAC, disposal, dishwasher, patio, pool. Available March 1. \$300 per month including all utilities. Contact M.A. Pugin, Alumni Office, x5105 TDD or x5100 voice.

**FOR SALE OR RENT:** 2 bedroom restored brick townhouse with "heatilator" fireplace and quarry tiled kitchen. 1124 5th St. NE. Financing assumable with low down payment or rent furnished \$525, unfurnished \$475. Call 882-1223, voice only.